

Time : 3 hrs

MM : 80

**General Instructions :**

- i) Read the questions carefully.
- ii) Number the answers as given in the question paper.
- iii) Write in a neat and clear handwriting.
- iv) Write the answers in complete sentences.

**SECTION-A (READING)**

Q1. Read the passage given below and answer the questions that follow : (7)

A long time ago there were two kings. One ruled over Kashi and the other ruled over Magadh. They did not like each other. Once, both the kings were travelling in their respective chariots when they came face to face. The road was too small and only one chariot could pass at a time. The kings refused to talk to each other so their charioteers began to argue to decide who would go first.

The charioteer of the king of Kashi boasted, "My King has ten thousand soldiers." The charioteer of the king of Magadh replied, "My king also has ten thousand soldiers." The first charioteer said, "My king has two hundred elephants and ten lakh acres of fertile land." The second charioteer replied, "My king has the same wealth." The argument carried on for one hour. Then the first charioteer remarked, "My king punishes bad people, dislikes lazy people and uses his money for the betterment of the kingdom." The charioteer of the king of Magadh replied, "My king helps bad people to become better human beings, makes lazy people work hard and uses his money for the betterment of people." When the king of Kashi heard this, he told his charioteer, "Give way to their chariot first as the king of Magadh is a better human being than me. I think I should become his friend." When the king of Magadh heard this, he got down and embraced the other king. Thus, their enmity ended and they became friends forever.

- (a) What were the names of the two cities that were ruled by the kings mentioned in the story? (1)
- (b) Why couldn't both the chariots pass the road at the same time? (1)
- (c) How did the attitude of the two kings towards the lazy and bad people differ from each other? (2)

(d) Which of the two kings first gave way to the other one? Why? (2)

(e) Find words from the passage which mean the same as given below (2x½=1)

(i) a two wheeled horse-drawn vehicle used in ancient warfare

(ii) hold closely in your arms

Q2. Read the poem given below and answer the questions that follow : (6)

What are they thinking?

The circus elephants,

As they tramp round the ring each night

And play with a ball that seems right?

Do they wish that they

Were far away

In the forest's leafy light?

Where they'd roam at will

And could eat their fill

Far from human sight.

As the gentle giants

Perform their tricks

The children stare with delight

But is it fair?

Should they be there?

Is keeping them captive right?

(a) What freedom does an elephant enjoy in the forest? (1)

(b) What tricks do the elephants perform in the circus? (1)

(c) How do the children react when they see the elephants performing tricks in the circus? (1)

(d) What kind of attitude should we adopt towards animals? (1)

(e) Give one rhyming word each for the following words from the poem :

(i) fill (ii) night (2x½=1)

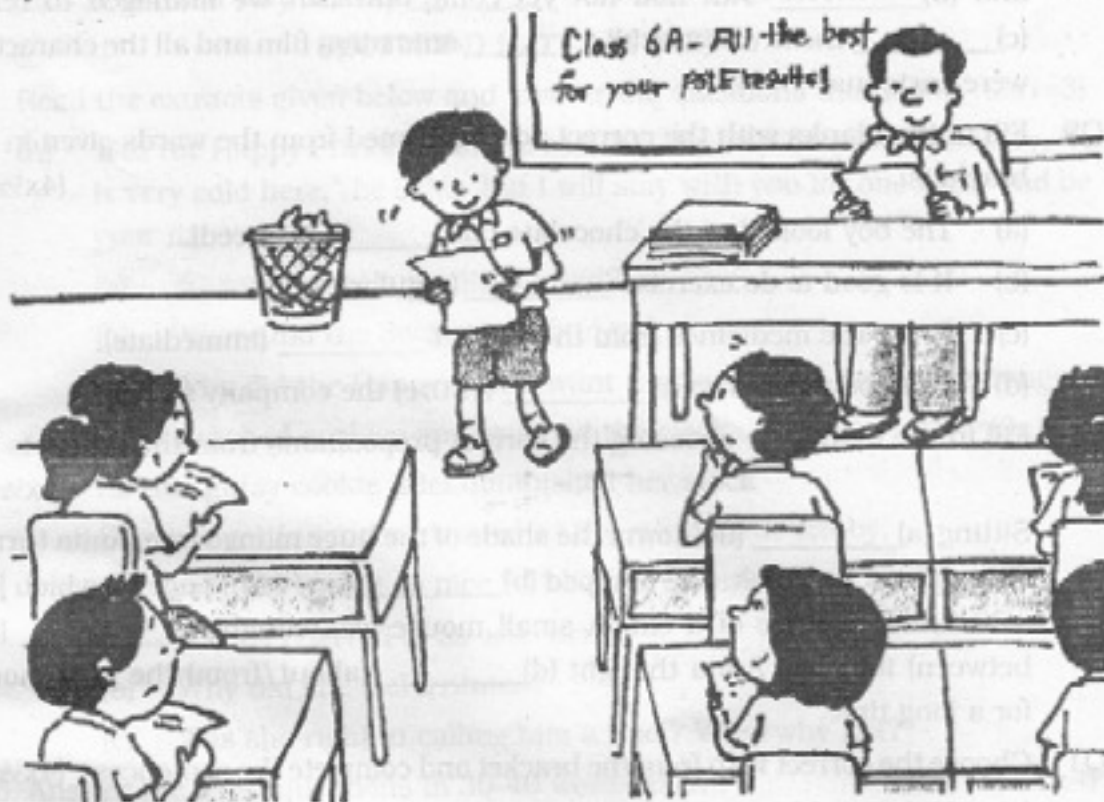
(f) Find words from the poem which mean the same as the following :

(i) as a slave (ii) happiness (2x½=1)

#### SECTION-B (WRITING)

Q3. You are a student of class VI in Sachdeva Public School. Write a letter to the librarian of your school requesting her to issue you a duplicate library card as you have lost the original one. (5)

- Q4. Make an attractive poster on the topic 'Eat Right, Be Bright'. (5)
- Q5. Look at the given picture carefully and describe your experience when you got your final result last year. (4)



#### SECTION-C (GRAMMAR)

- Q6. Fill in the blanks with suitable reflexive pronouns : (4x½=2)
- Mary saw \_\_\_\_\_ in the mirror.
  - We enjoyed \_\_\_\_\_ in the park.
  - I slipped and hurt \_\_\_\_\_.
  - They were angry with \_\_\_\_\_ for the mistake.
- Q7. Fill in the blanks with correct form of the verbs given in the brackets : (6x½=3)
- I have finished my studies. I will \_\_\_\_\_ (take) a new job.
  - Yesterday the match \_\_\_\_\_ (start) at 10 a.m.
  - It is still \_\_\_\_\_ (rain) outside.
  - I think I \_\_\_\_\_ (leave) the door unlocked.
  - The World Cup \_\_\_\_\_ (take) place every four years.
  - It has \_\_\_\_\_ (stop) raining by now.

Q8. Fill in the blanks with suitable articles : (4x½=2)

My friend, Shubhi and I went to see (a) \_\_\_\_\_ movie. It was a rainy day and (b) \_\_\_\_\_ sun had not yet come out. But we managed to reach (c) \_\_\_\_\_ theatre. It was (d) \_\_\_\_\_ animation film and all the characters were cartoons.

Q9. Fill in the blanks with the correct adverb formed from the words given in the brackets: (4x½=2)

- (a) The boy looked at the chocolate box \_\_\_\_\_ (greed).
- (b) It is good to do exercise \_\_\_\_\_ (regular).
- (c) Bring the medicines from the market \_\_\_\_\_ (immediate).
- (d) Long powercuts were \_\_\_\_\_ (entire) the company's fault.

Q10. Fill in the blanks by choosing the correct prepositions from the brackets :

(4x½=2)

Sitting (a) \_\_\_\_\_ (in/down) the shade of the huge mango tree, Anita turned the pages of her book. She stopped (b) \_\_\_\_\_ (on/with) page 32 which had a beautiful picture of a cat. A small mouse was caught (c) \_\_\_\_\_ (at/between) its jaws. Anita thought (d) \_\_\_\_\_ (about/from) the poor mouse for a long time.

Q11. Choose the correct verb from the bracket and complete the sentences : (4x½=2)

- (a) Mohit and his sister \_\_\_\_\_ (study/studies) in this school.
- (b) Mathematics \_\_\_\_\_ (is/are) an interesting subject.
- (c) My brothers \_\_\_\_\_ (work/works) in HDFC Bank.
- (d) Our teacher always \_\_\_\_\_ (treat/treats) us affectionately.

Q12. Rewrite the following sentences in their passive form : (3x1=3)

- (a) The students were decorating the class.
- (b) I helped my friends.
- (c) I will buy the tickets.

Q13. Fill in the blanks with the adjectives formed from the words given in brackets: (2x1=2)

- (a) We must stand when the \_\_\_\_\_ (nation) anthem is being played.
- (b) He had to work hard to wash the \_\_\_\_\_ (dirt) clothes.

Q14. Fill in the blanks with suitable conjunctions : (4x½=2)

- (a) He is talented \_\_\_\_\_ lazy.

- (b) \_\_\_\_\_ it rains, we will have to cancel the match.
- (c) I closed the window \_\_\_\_\_ a strong wind was blowing from the north.
- (d) It snowed very heavily \_\_\_\_\_ the roads were blocked.

#### SECTION-D (LITERATURE)

Q15. Read the extracts given below and answer the questions that follow : (3x1=3)

(A) 'But the Happy Prince looked so sad that the little Swallow was sorry. "It is very cold here," he said, "but I will stay with you for one night and be your messenger."

- (a) Why was the Happy Prince sad?
- (b) Where did the Swallow wish to go?
- (c) Why did the Happy Prince want the Swallow to be his messenger?

(B) She munched cookies and watched the clock, (3x1=3)

As this gutsy cookie thief diminished her stock

She was getting more irritated as the minutes ticked by,

Thinking "If I wasn't so nice I'd blacken his eye!"

- (a) Who is referred to as 'she' here?
- (b) Why did she feel irritated?
- (c) Was she right in calling him a thief? Why/why not?

Q16. Answer the given questions in 30-40 words each : (2x2=4)

- (a) Why did Swami's father write a letter to Swami's headmaster? What happened to the letter at the end of the story?
- (b) Who was the thief in the story "The Case of the Missing Laptop"? Why did she steal it?

Q17. Answer the given questions in 30-40 words each : (2x2=4)

- (a) In the poem, 'The Cookie Thief', what did the man do when the last cookie was left? How did the woman react to it?
- (b) In the poem, 'The Wasp and the Bee', the wasp was arrogant. Do you agree or not? Why?

Q18. Answer the given question in 80-100 words : (5)

'The Happy Prince and the Swallow are perfect examples of humanity and kindness.' Explain with reference to the lesson 'The Happy Prince'.

OR

How can you say that Phaethon was an obstinate child? How did he suffer because of his attitude?

(A-5)

Q19. Answer the given question in 30-40 words : (2)

What did the boy request the First Chinese Brother and how did he react to it?

Q20. Answer the given question in 70-80 words : (4)

The strong bonding between the grandmother and the boy helped them to overcome their disabilities. Explain with reference to the poem 'One, Two, Three!'.

OR

Intelligence and unity of Five Chinese Brothers helped them escape from all sorts of punishments. Explain with reference to the chapter 'The Five Chinese Brothers'.

Q21. Answer the following question in 30-40 words : (3)

Why did Nancy decide to meet Rose Maylie? What did she tell her?

Q22. Answer the following question in 80-100 words : (5)

Who overheard the conversation between Nancy and Rose Maylie? What happened to Nancy after that?

OR

What did Fagin tell Oliver and Mr. Brownlow when they came to meet him in the prison? What happened to Fagin in the end?

प्र1. निम्नलिखित गद्यांश को पढ़कर नीचे लिखे प्रश्नों के उत्तर दीजिए :-

जीवन को सुखमय और शान्तिपूर्ण बनाने में मित्र की भूमिका महत्वपूर्ण होती है क्योंकि सच्चा मित्र व्यक्ति का मार्गदर्शक होता है। जीवन में मित्र की पग-पग पर आवश्यकता पड़ती है। मित्र एक मजबूत डाल के समान होता है जो मुसीबत के समय अपने मित्र की सहायता करता है। उसकी रक्षा के लिए आकर सामने खड़ा हो जाता है। सच्चे मित्र में उत्तम वैद्व की परख होती है, अच्छी से अच्छी माता की कोमलता होती है। सच्चा मित्र वही है जो मुसीबत में भी साथ दे। जब व्यक्ति के पास धन-दौलत होती है तो अनेक लोग उसके मित्र बनने के इन्तुक हो जाते हैं पर ऐसा व्यक्ति जो इन सबके चले जाने पर भी साथ दे, वही सच्चा मित्र कहलाता है। कृष्ण-सुदामा, दुर्योधन-कर्ण, अकबर-बीरबल की मित्रता आदर्श थी।

- (क) मनुष्य के जीवन में मित्र की क्या भूमिका है? (1)  
 (ख) सच्चे मित्र की जोई दो विशेषताएँ बताइए। (2)  
 (ग) गद्यांश में आदर्श मित्रता के कौन-कौन से उदाहरण दिए गए हैं? (1)  
 (घ) गद्यांश के लिए उपयुक्त शीर्षक दीजिए। (1)

प्र2. निम्नलिखित काव्यांश को पढ़कर पूछे गए प्रश्नों के उत्तर दीजिए :-

एक बाग में थे गुलाब के पीछे प्यारे-प्यारे,  
 फूल खिले थे उनमें कितने लाल-गुलाबी न्यारे।  
 नन्हा अरुण एक दिन उस बगिचा में आया,  
 देख गुलाब की सुंदरता उसका मन हर्षाया।  
 'चलो तोड़ लूँ' सोचा मन में, उसने हाथ बढ़ाया,  
 उँगली में कुछ चुभा जोर से खून बस बहुत सारा।  
 काँटा धोला, तुम सारे उपवन से नाता जोड़ो,  
 फूल शान है पीछों की इनको कभी न तोड़ो।  
 तोड़ोगे तो मुरझाएगा, सूख बिखर जाएगा,  
 क्या बाग-बगीचे की यह शोभा, तु पल में नष्ट कर जाएगा!  
 लगा अरुण को, छोटा काँटा खड़ा संतरी बनकर,  
 करता रहता पहरेदारी, रात-दिवस वह जगकर।

- (क) अरुण का मन खुशी से क्यों भर गया? (1)  
 (ख) कौंट से अरुण ने क्या-क्या सीखा? (2)  
 (ग) कौंट किस प्रकार पहरेंदारी करता है? (1)  
 (घ) उपर्युक्त काव्यांश में से अनुप्रास अलंकार के दो उदाहरण छंदकर लिखिए। (1)

छंद - 'ख'

- प्र3. (क) भाववाचक संज्ञा बनाइए :- (1)  
 चंचल, गहरा  
 (ख) निम्नलिखित शब्दों के वचन बदलिए :- (1)  
 पुस्तक, चिड़िया  
 (ग) निम्नलिखित रेखांकित शब्दों के लिंग बदलकर रिक्त स्थान भरिए :- (1)  
 (i) राजा के साथ \_\_\_\_\_ भी आई।  
 (ii) माली और \_\_\_\_\_ पीछे सींच रहे हैं।  
 प्र4. (क) निम्नलिखित वाक्यों में विशेषण रेखांकित कर भेद का नाम लिखिए :-  
 (i) रमन ने लाल टोपी पहनी है। (2)  
 (ii) उस बगीचे में पुष्प लिले हैं।  
 (ख) निम्नलिखित वाक्यों में कर्म के आधार पर क्रिया रेखांकित कर भेद का नाम लिखिए :- (2)  
 (i) मोहन सो रहा है।  
 (ii) रामलाल ने कंबल खरीदा।  
 (ग) निम्नलिखित वाक्यों में रेखांकित क्रिया-विशेषण के भेद बताइए :- (1)  
 (i) भीतर जाकर बैठो।  
 (ii) बड़ों की हर बात ध्यानपूर्वक सुननी चाहिए।  
 प्र5. (क) निम्नलिखित शब्दों के दो-दो पर्यायवाची शब्द लिखिए :- (2)  
 (i) शत्रु (ii) अमृत  
 (ख) निम्नलिखित शब्दों के विलोम शब्द लिखिए :- (1)  
 (i) कच्ची (ii) जमीन  
 (ग) निम्नलिखित वाक्यांशों के लिए एक शब्द लिखिए :- (1)  
 (i) जो किसी से न डरता हो।  
 (ii) जिसकी उपमा किसी से न की जा सके।

- (घ) नीचे दिए गए श्रुतिसम विन्नार्थक शब्दों से इस प्रकार वाक्य बनाइए कि उनका अर्थ स्पष्ट हो जाए :- (2)

सुत - सूत

- (ङ) निम्नलिखित मुहावरे से वाक्य बनाइए :- (1)

जान पर खेलना

खंड - 'ग'

- प्र6. निम्नलिखित काव्यांश को पढ़कर नीचे लिखे प्रश्नों के उत्तर दीजिए :

हम मेहनतवालों ने जब भी, मिलकर कदम बढ़ाया  
सागर ने रस्ता छोड़ा, परबत ने तीस झुकाया  
फौलादी हैं सीने अपने, फौलादी हैं बाँहें  
हम चाहें तो चट्टानों में पैदा कर दें राहें  
साथी हाथ बढ़ाना।

- (क) 'सागर ने रस्ता छोड़ा, परबत ने तीस झुकाया' - इस पंक्ति के आधार पर बताइए कि प्रकृति भी मानव के आगे कब हार मान लेती है? (2)  
(ख) कवि ने मजदूरों के सीने और बाँहों को फौलादी क्यों बताया है? (2)  
(ग) उपर्युक्त काव्यांश के कवि तथा भाषा का नाम बताइए। (1)

- प्र7. (क) 'किंतु कालगति चुपके-चुपके काली घटा घेर लाई।' - इस पंक्ति में किस घटना की ओर संकेत है और 'काली घटा' घिरने की बात क्यों कही गई है? (2)  
(ख) 'वन के मार्ग में' कविता की भाषागत विशेषताएँ लिखिए। (2)

- प्र8. निम्नलिखित गद्यांश को पढ़कर प्रश्नों के उत्तर लिखिए :

पुराने ज़माने के लोग सचमुच ही सोचते थे कि अक्षरों की खोज ईश्वर ने की है। पर आज हम जानते हैं कि अक्षरों की खोज किसी ईश्वर ने नहीं, बल्कि स्वयं आदमी ने की है। अब तो हम यह भी जानते हैं कि किन अक्षरों की खोज किस देश में किस समय हुई। हमारी यह धरती पाँच अरब साल पुरानी है। दो-तीन अरब साल तक इस धरती पर किसी प्रकार के जीव-जंतु नहीं थे।

- (क) पुराने ज़माने में लोग अक्षरों के बारे में क्या सोचते थे पर सच्चाई क्या है? (2)  
(ख) हमारी धरती कितनी पुरानी है? (1)

प्र9. निम्नलिखित प्रश्नों के उत्तर विस्तारपूर्वक लिखिए : (3x2=6)

- (क) 'टिकट-अलवम' पाठ के आधार पर बताइए कि लेखक ने राजपा के टिकट इकट्ठा करने की तुलना किससे की और क्यों?
- (ख) गांधी जी आश्रम में क्या-क्या काम करते थे? उन्होंने आश्रमवासी को क्या खाने को दिया और क्यों?

प्र10. (क) निम्नलिखित शब्दों के अर्थ लिखिए :- (2)

दूयोटक, परिचय, बकीन, आगंतुक

(ख) निम्नलिखित शब्दों का वाक्यों में प्रयोग कीजिए :- (2)

मेहनत, देखभाल

प्र11. अक्षरों के साथ नए युग की शुरुआत कैसे हुई? भाषा के लिखित रूप के बिना मानव विकास संभव नहीं है। इस कथन को अपने अनुभव के आधार पर स्पष्ट कीजिए। (3)

अथवा

झोंसी की रानी के जीवन से आपने क्या सीखा? उनके किन गुणों को अपनाकर आप अपने जीवन में बदलाव ला सकते हैं।

प्र12. निम्नलिखित प्रश्नों के उत्तर लिखिए :- (2x3=6)

- (क) रचित ने खाना क्यों नहीं खाया?
- (ख) राजू किस प्रकार दोस्ती की परीक्षा में खरा उतरा?
- (ग) 'यारों की बगिया' नाम किस स्थान को दिया गया और क्यों?

प्र13. 'यारों की बगिया' कहानी में रहीम ने अपने मित्रों के साथ मिलकर एक सुंदर बगिया का निर्माण किया। आपके विचार में कोई कार्य अकेले किया जाना चाहिए या मिलकर और क्यों? (4)

अथवा

'घापरसी' कहानी के आधार पर बताइए कि रचित ने कबूतरों से क्या वादा किया? आपको जीव-जंतुओं तथा पशु-पक्षियों के साथ कैसा व्यवहार करना चाहिए?

खंड - 'घ'

प्र14. पेड़ों का महत्व बताते हुए पिता और पुत्री के बीच हुई बातचीत को संवाद के रूप में लिखिए। (4)

प्र15. पड़ी का सुंदर एवं आकर्षक विज्ञापन तैयार कीजिए। (3)

प्र16. नीचे दिए गए विषय को देखकर 25-30 शब्दों में अनुच्छेद लिखिए। (3)



प्र17. अपने छोटे भाई को प्रातःकाल की सैर का महत्व बताते हुए पत्र लिखिए। (5)

अथवा

आपने सहपाठियों के साथ मिलकर 'प्रदूषण' विषय पर एक कविता लिखी है, उस कविता को विद्यालय की वार्षिक पत्रिका में छपवाने का अनुरोध करते हुए प्रधानाचार्या को पत्र लिखिए।

प्र18. निम्नलिखित विषयों में से किसी एक विषय पर 250 शब्दों में निबंध लिखिए। (5)

- (क) परितम ही जीवन का आधार
- (ख) मेरे विद्यालय का पुस्तकालय
- (ग) विहारी सदी का एक दिन

## SUBJECT : MATHS

Time : 3 hrs

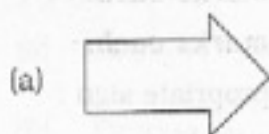
MM : 80

## General Instructions :

- i) All questions are compulsory.
- ii) Read all questions very carefully.
- iii) Questions 1 to 10 carry 1 mark each.
- iv) Questions 11 to 18 carry 2 marks each.
- v) Questions 19 to 28 carry 3 marks each.
- vi) Questions 29 to 34 carry 4 marks each.

- Q1. Express as an integer with appropriate sign :  
Withdrawal of rupees nine hundred
- Q2. Represent 2.7 on the number line.
- Q3. Give algebraic expression for :  
3 times  $n$  to which 7 is added.
- Q4. Write the opposite of 200m above sea level.
- Q5. Are 40 : 48 and 50 : 60 in proportion? Give reason.
- Q6. Write in decimal form : Three tens and eight tenths.
- Q7. Name a quadrilateral which has exactly 4 lines of symmetry.
- Q8. The perimeter of a regular hexagon is 240cm. How long is its each side?
- Q9. If there are 12 apples in a basket. How many apples are there in  $x$  baskets?
- Q10. Write any two integers between -2 and 4.
- Q11. Find the ratio of 36 minutes to 4 hours.
- Q12. Write any one alphabet which has :  
(a) only one vertical line of symmetry.  
(b) no line of symmetry.

- Q13. Express 35km 14m as km using decimals.
- Q14. Using the number line write the integer which is 6 more than -8.
- Q15. Find the rule which gives the number of matchsticks required to make a pattern of letter H as  $-1$ .
- Q16. The cost of 20 pencils is ₹ 240. Find the cost of 5 such pencils.
- Q17. Find the number of lines of symmetry for the given figures:



- Q18. Find the cost of fencing a square playground of side 120m at the rate of ₹ 10 per metre.
- Q19. Fill in the blanks with  $>$ ,  $<$  or  $=$  sign :
- (a)  $49 - (-10)$    $13 + (-2)$
- (b)  $-12 - 2$    $11 - 3$
- Q20. A group of 5 friends have a hobby of collecting stamps. The given pictograph shows the number of stamps with each child. Study the pictograph and answer the questions below it :
- Scale : ☐ = 10 stamps

Name	No. of stamps
Sahil	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Rohit	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Ankur	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Gaurav	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Puneet	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

- (a) Which child has maximum number of stamps?  
How many are they?
- (b) Which two children have same number of stamps?  
How many are they?
- (c) How many more stamps does Gaurav have than Rohit?

Q21. Let Sameer's present age be  $y$  years :

- (a) What will be his age after 7 years from now?
- (b) What was his age 4 years back?
- (c) If his grandmother is 6 times his age, what is his grandmother's age?

Q22. Divide 75 books in the ratio 2:3 between Mohit and Neha.

Q23. Construct an angle of  $120^\circ$  (using ruler and compasses).  
Also write the steps of construction.

- Q24. (a) Subtract 12.027 km from 50 km  
(b) Add 178.69, 40.3 and 0.8

Q25. A marble tile measures 25cm by 20cm. How many tiles will be required to cover a wall of size 400cm by 300cm.

Q26. A footballer scored the following number of goals in last 30 matches. Organise the given data using tally marks.

1	2	1	2	3	3	2	2	2	3	2	1	1	2	2
3	3	2	3	3	2	3	2	2	1	2	1	3	3	1

Q27. Shilpa purchased 16 packets of crayons for ₹ 320 and Mamta purchased 9 packets of crayons for ₹ 108. Who purchased crayons at a cheaper price?

Q28. A school played 15 cricket matches out of which 9 matches were won.

- (a) What is the ratio of the number of matches played to the number of matches lost?
- (b) What is the ratio of the number of matches won to the number of matches lost?
- (c) What is the ratio of the number of matches played to the number of matches won?

Q29. Pick out the solution from the values given in the bracket next to the equation. Show that the other values do not satisfy the equation :

$$x + 6 = 13 \quad (-1, 0, 5, 7)$$

Q30. (a) Find the sum of -219, 40 and 302.

(b) Express  $3\frac{1}{10}$  in decimal form.

Q31. A baker needs 5.375 kg of butter to bake a chocolate cake and 3.250 kg of butter to bake a strawberry cake. He has only 7.525 kg of butter with him. How much more butter does he need to bake both the cakes?

Q32. A floor is 7m long and 5m wide. A square carpet of side 4m is laid on the floor. Find the area of the floor that is not carpeted.

Q33. Draw a line segment of length 12cm. Using compasses, divide it into four equal parts.

Q34. The following table shows the height of 4 trees.

Tree	Coconut	Neem	Palm	Mango
Height (in metres)	85	50	90	65

- (a) Draw a bar graph to represent the above information choosing the scale of your choice.
- (b) Mention one benefit of planting trees.

## SUBJECT : INTEGRATED SCIENCE

Time 2½ hours

MM : 80

## General Instructions :

- (i) All questions are compulsory.
- (ii) Mention correct question number and part for each answer.
- (iii) Attempt the questions in the same sequence as given in question paper.

## PART-A

Q1. Answer the following in one word or one sentence each :

(1x15=15)

- (a) Shreya wanted to select eclairs from a bowl of confectionary items in her friend's birthday party. Which method did she use to pick eclairs from the bowl?
- (b) Complete the analogy :  
Skull : brain :: Ribcage : \_\_\_\_\_
- (c) Three identical towels of red, blue and green colour are hanging on a clothes line in the sun. What would be the colour of the shadows of these towels?
- (d) A long magnet is broken into ten pieces. How many north poles will be there in -  
(i) ten pieces?                      (ii) one piece?
- (e) The area used for dumping garbage can be later converted into a park. What is this area known as?
- (f) Though clouds are non living, yet they show characteristics of living things. Mention any two such characteristics shown by clouds.
- (g) Select the odd one out giving reason -  
fruit peels, plastic spoons, vegetable peels, leaves

- (h) Which region of a magnet attracts maximum iron filings?
- (i) Identify the solute and solvent in sugar solution.
- (j) What is meant by adaptation?
- (k) Air is a mixture of gases. Name the gas that forms the major component of air.
- (l) Amit fell off from a tree and broke his ankle. How did the doctor detect the presence of a fracture in his ankle?
- (m) Give two examples of aquatic habitats.
- (n) Which type of garbage is collected in green and blue bins respectively?
- (o) Neha gave a glass of ice cold water to Amit. Amit observed some water droplets on the outer surface of the glass. Name the process which causes formation of these water droplets.

Q2. Fill in the blanks : (1x5=5)

- (a) Salt and water can be separated by \_\_\_\_\_ process.
- (b) Mountaineers carry \_\_\_\_\_ gas in cylinders with them.
- (c) The method of separating seeds of paddy from its stalks is called \_\_\_\_\_.
- (d) The upper jaw in humans has a \_\_\_\_\_ joint.
- (e) Dolphins and whales breathe in air through \_\_\_\_\_.

Q3. Give a technical term for the following : (1x5=5)

- (a) The process of settling down of heavier and insoluble particles in a mixture.
- (b) Additional parts of the skeleton that are not as hard as the bones and can be bent.

- (c) The ability of living organisms to produce more individuals of their own kind.
- (d) The process of getting rid of wastes by the living organisms.
- (e) An object that allows only some light to pass through it.

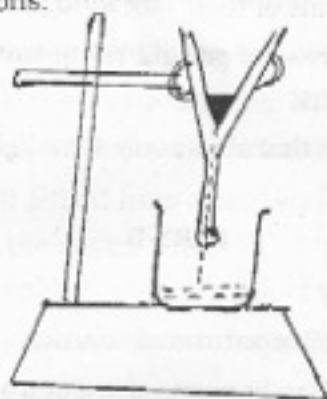
#### PART-B

Q4. Answer briefly : (2x10=20)

- (a) (i) Define saturated solution.
- (ii) What happens if a saturated solution of a substance is heated?
- (b) (i) How is a shadow formed?
- (ii) What are the three conditions required for the formation of shadows?
- (c) Mention the method for the separation of the following mixtures -
  - (i) A mixture in which the constituents have different weights.
  - (ii) A mixture that has constituents of different sizes.
- (d) When Rashmi's grandmother lost her sewing needle, she used a magnet to find her grandmother's needle.
  - (i) Which property of magnet is used to find the needle?
  - (ii) What value is shown by Rashmi?
- (e) Identify the types of joint used by a cricketer while bowling the ball :
  - (i) at the shoulder      (ii) at the elbow

Also differentiate between the types of joints used by the cricketer.

- (f) Study the given figure and answer the following questions:



- (i) Name the method shown.
- (ii) Write any two uses of this method in our daily life.
- (g) State two features of each of the following that help them to adapt to their respective habitats.
- (i) cactus                      (ii) deer
- (h) (i) Why do bubbles appear on tilting an empty bottle in water as shown in the given figure?

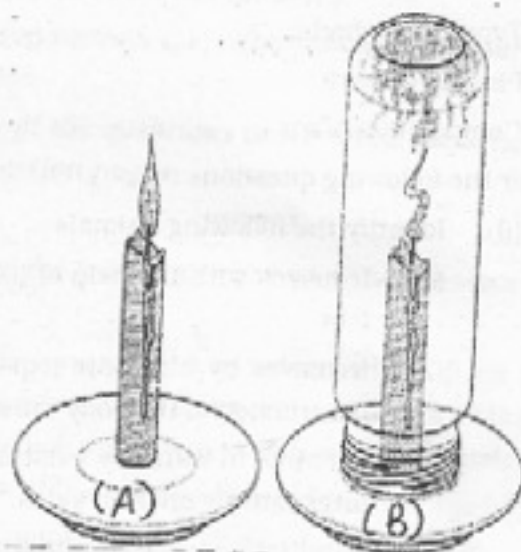


- (ii) Write any two uses of air.
- (i) Sunita does not take plastic bags from vendors but prefers to carry her own cloth bag for shopping. Mention any two ill effects of using plastic bags.
- (j) Magnets become weak, if they are not stored properly. To keep them safe, how should they be stored?

Q5. Answer the following : (3x5=15)

(a) Explain the construction and working of a magnetic compass.

(b) (i) Observe the given diagram and answer the following questions :



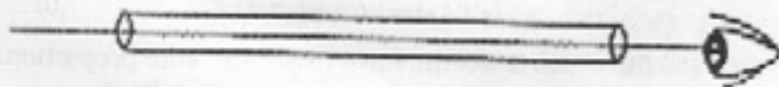
(1) Why does candle 'A' keep burning?

(2) Why does candle 'B' get extinguished or put off?

(ii) Define atmosphere.

(c) Write any three precautions which should be taken during vermicomposting.

(d) (i) Which property of light is explained by the given figure?



(ii) Distinguish between luminous and non luminous sources of light with examples.

- (c) Give reasons for the following adaptations -
- The eyes of lion are placed in front of the face.
  - Mountain plants have needle like leaves.
  - Webbed feet of the frog.

Q6. Draw neat and well-labelled diagrams of : (4+3+3)

- Types of magnets
- Pinhole camera
- Composition of air

Q7. Answer the following questions : (5x2=10)

- Identify the following animals -
  - It moves with the help of its muscular foot.
  - It moves by alternate expansion and contraction of the body muscles.
  - It swims in water by twisting the body alternatively on both sides.
  - Forelimbs converted into wings.
- 'M' and 'N' are two bones to which the two ends of the ribs are attached to form a ribcage. Identify 'M' and 'N'.
- How do muscles make the bones move?
- Define stimuli. Identify the stimuli in the given examples :
  - Withdrawal of hand on touching a hot pan.
  - Wild animals run away when bright light is flashed towards them.
- Earthworms have tiny hair - like projections under their body. Name these projections and also state their function.

## SUBJECT : SOCIAL SCIENCE

Time : 3 hrs

MM : 80

## General Instructions :

- i) Read all the questions carefully and number the answers according to the questions.
- ii) Multiple choice question is to be answered in the answer sheet only.
- iii) Write all the answers in neat and legible handwriting.
- iv) Attempt all the questions.
- v) Write complete sentences for question numbers 2 and 3.
- vi) Attach the maps properly to main sheet.
- vii) Questions carrying 3 marks should be answered within 60-80 words.
- viii) Questions carrying 5 marks should be answered within 80-100 words.

Q1. Each question has four options out of which only one is correct. Choose the correct option and write it in the answer sheet. (1x6=6)

- (i) Kalinga was the ancient name of \_\_\_\_\_.  
(a) Bengal (b) Tamil Nadu  
(c) Coastal Odisha (d) Andhra Pradesh
- (ii) Pulakeshin's Prashasti was composed by his court poet named \_\_\_\_\_.  
(a) Harishena (b) Ravikirti  
(c) Banabhatta (d) Chanakya
- (iii) \_\_\_\_\_ means separation on the basis of race.  
(a) Discrimination (b) Apartheid  
(c) Stereotype (d) Prejudice

(iv) The Zila Parishad makes developmental plans at the \_\_\_\_\_ level.

- (a) Village (b) District  
(c) Block (d) State

(v) The deepest point on the earth, Mariana Trench lies under the \_\_\_\_\_.

- (a) Arctic Ocean (b) Atlantic Ocean  
(c) Pacific Ocean (d) Indian Ocean

(vi) \_\_\_\_\_ is the country where river Yangtze flows.

- (a) India (b) Russia  
(c) Australia (d) China

Q2. Correct the following incorrect statements : (1x6=6)

- (i) Ashoka's inscriptions were written in Devanagari script.  
(ii) The title 'Maharaj-adhiraja' was first given to Samudragupta.  
(iii) Panchayat President is also known as Ward Councillor.  
(iv) The organisation which led the struggle against Apartheid in South Africa was Indian National Congress.  
(v) The Himalayan is the oldest mountain range in India.  
(vi) The Andaman and Nicobar Islands are located in the Arabian Sea.

Q3. Answer the following questions in one sentence each:

(1x8=8)

- (i) Who was Seleucus Nicator?  
(ii) Mention the two major centres of power of the Kushanas.  
(iii) Write the old name of the city Allahabad.

- (iv) List any two ways in which the non whites were discriminated against in South Africa.
- (v) Who is a Municipal Councillor?
- (vi) Define Delta.
- (vii) Which longitude has been taken as the standard Meridian of India?
- (viii) Name the two west flowing rivers.
- Q4. What were the problems that Ashoka wanted to solve by introducing Dhamma? (3)
- Q5. Why did kings want to control the Silk Route? (3)
- Q6. Write a short note on the ruler Harshavardhana. (3)
- Q7. What are the various sources of funds for the Panchayat? (3)
- Q8. Discuss any three functions of Municipal corporation. (3)
- Q9. Describe any three ways in which people participate in the process of government. (3)
- Q10. 'Plains are the most useful areas for human habitation? Discuss. (3)
- Q11. Distinguish between Western and Eastern Ghats. (3)
- Q12. 'India lies in the largest continent of the world'. Identify and briefly describe it. (3)
- Q13. (a) List any two principles of Ashoka's dhamma.  
(b) Describe the means adopted by Ashoka to spread the message of dhamma. (2+3=5)
- Q14. What is a Prashasti? Give a brief description of Samudragupta's Prashasti. (2+3=5)
- Q15. (a) Define Panchayat.  
(b) How are the Gram Sabha and Gram Panchayat linked to each other? (1+4=5)

## SUBJECT : SOCIAL SCIENCE

Time : 3 hrs

MM : 80

## General Instructions :

- i) Read all the questions carefully and number the answers according to the questions.
- ii) Multiple choice question is to be answered in the answer sheet only.
- iii) Write all the answers in neat and legible handwriting.
- iv) Attempt all the questions.
- v) Write complete sentences for question numbers 2 and 3.
- vi) Attach the maps properly to main sheet.
- vii) Questions carrying 3 marks should be answered within 60-80 words.
- viii) Questions carrying 5 marks should be answered within 80-100 words.

Q1. Each question has four options out of which only one is correct. Choose the correct option and write it in the answer sheet. (1x6=6)

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(a) Bengal (b) Tamil Nadu  
(c) Coastal Odisha (d) Andhra Pradesh
- (ii) Pulakeshin's Prashasti was composed by his court poet named \_\_\_\_\_.  
(a) Harishena (b) Ravikirti  
(c) Banabhatta (d) Chanakya
- (iii) \_\_\_\_\_ means separation on the basis of race.  
(a) Discrimination (b) Apartheid  
(c) Stereotype (d) Prejudice

पूजा: (2) \_\_\_\_\_।

सादरं चरणवन्दना।

अत्र कुशलं (3) \_\_\_\_\_। भवतः पत्रं प्राप्तम्। मम (4) \_\_\_\_\_ समीचीनं चलति। अत्र सर्वे (5) \_\_\_\_\_ प्रधानाचार्यः च अध्ययनं प्रति समर्पिताः सन्ति। ते सदैव (6) \_\_\_\_\_ प्रेरयन्ति। अत्र अध्ययने कापि (7) \_\_\_\_\_ नास्ति। सर्वे छात्राः अपि (8) \_\_\_\_\_ सन्ति। आशासे अहं (9) \_\_\_\_\_ प्रथमं स्थानं प्राप्स्यामि। शेषं पुनः। मातृचरणयोः मम प्रणामाः।

भवदीयः (10) \_\_\_\_\_

क.स.ग.

प्र3. निम्नचित्रं दृष्ट्वा मञ्जूषायां प्रदत्तशब्दानां सहायतया पञ्चसंस्कृतवाक्यानि लिखत -

(2x5=10)

मञ्जूषा

उद्यानस्य, अनेके बालकाः, अनेके वृक्षाः, क्रीडन्ति, व्यायामं, कन्दुकैः, क्रीडतः, द्वौ जनौ, एका स्त्री, कुरुतः, भ्रमताः, बैडमिंटन-खेलम्, काष्ठफलके, स्थिता, द्वौ बालकौ



चित्रः 'ग' (अनुप्रयुक्त-व्याकरणम्)

अंकः 25

प्र4. मञ्जूषातः उचित-अव्ययपदं चित्वा रिक्तस्थानम् पूरयत -

(1x4=4)

मञ्जूषा

बहिः, उल्ही, श्वः, अघः

(i) वृक्षस्य \_\_\_\_\_ सर्पः अस्ति।

(ii) राज्ञी चीराः \_\_\_\_\_ भ्रमन्ति।

- (iii) छात्राः कक्षायां \_\_\_\_\_ वदन्ति ।  
 (iv) \_\_\_\_\_ ते विद्यालयं न गमिष्यन्ति ।
- प्र5. (क) अधोलिखितवाक्येषु अन्धानां स्थाने संख्यावाचकविशेषणैः रिक्तस्थानानि पूरयित्वा पुनः लिखत - (1x3=3)  
 (i) (4) \_\_\_\_\_ बालकाः परस्परं वदन्ति ।  
 (ii) पात्रे (17) \_\_\_\_\_ फलानि सन्ति ।  
 (iii) वृक्षे (5) \_\_\_\_\_ खगाः सन्ति ।
- (ख) कोष्ठक-प्रदत्त-क्रमवाचक-संख्यापदैः रिक्तस्थानानि पूरयित्वा वाक्यं पुनः लिखत - (1x2=2)  
 (i) सः \_\_\_\_\_ श्लोकं पठति । (चतुर्थ)  
 (ii) \_\_\_\_\_ बालकः मम मित्रम् अस्ति । (प्रथम)
- प्र6. उचितशब्दरूपैः रिक्तस्थानानि पूरयित्वा वाक्यं पुनः लिखत - (1x4=4)  
 (i) आकाशे \_\_\_\_\_ उदयति । (भानु)  
 (ii) \_\_\_\_\_ सह सः अपि गमिष्यति । (मुनि - तृतीया विभक्तिः, एकवचनम्)  
 (iii) \_\_\_\_\_ वनं गच्छामि । (अस्मद्)  
 (iv) \_\_\_\_\_ देशस्य किम् नाम अस्ति? (युष्मद् - पष्ठी विभक्तिः, एकवचनम्)
- प्र7. उचितधातुरूपैः रिक्तस्थानानि पूरयित्वा वाक्यं पुनः लिखत - (1x4=4)  
 (i) त्वम् किम् \_\_\_\_\_? (चिन्त)  
 (ii) ते अध्यापकं \_\_\_\_\_ । (नम)  
 (iii) श्वः मम मित्रं फलं \_\_\_\_\_ । (नी - लृट् लकार, प्रथमपुरुष, एकवचनम्)  
 (iv) ययम् जलं \_\_\_\_\_ । (पा)
- प्र8. निम्नवाक्यानि शुद्धं कृत्वा पुनः लिखत - (1x4=4)  
 (i) रमा मलिनः वस्त्रम् धारयति ।  
 (ii) यूयं पाठं पठावः ।  
 (iii) श्वः अहं फलं खादिष्यति ।  
 (iv) सः कन्या नृत्यति ।
- प्र9. अधोलिखित-वाक्यानां संस्कृतभाषायाम् अनुवादं कुरुत - (1x4=4)  
 (i) वे दोनों हैंसते हैं ।  
 (ii) बालक कलम से लिखता है ।  
 (iii) वह चित्र देखता है ।  
 (iv) श्याम घर को जाता है ।

खण्डः 'घ' (पठित-अवबोधनम्)

अंकाः 30

- प्र10. अधोलिखितं गद्यांशं पठित्वा प्रदत्तप्रश्नानाम् उत्तराणि लिखत -

अजीजः सरलः परिश्रमी च आसीत् । सः स्वामिनः एव सेवार्थं लीनः आसीत् । एकदा सः गृहम् गन्तुम् अवकाशं वाञ्छति । स्वामी चतुरः आसीत् । सः चिन्तयति - 'अजीजः इव न कः अपि अन्यः कार्यकुशलः । एष अवकाशस्य अपि वेतनम् ग्रहीष्यति ।' एवम् चिन्तयित्वा स्वामी कथयति - 'अहम् तुभ्यम् अवकाशस्य वेतनस्य च सर्वम् धनम् दास्यामि ।' परम् एतदर्थम् त्वम् यस्तुहयम् आनय - अहह! आः! च इति ।

I. एकपदेन उत्तरत - (½x2=1)

(i) कः चतुरः आसीत्?

(ii) कः सरलः आसीत्?

II. पूर्णवाक्येन उत्तरत - (1x2=2)

(i) स्वामी किं कथयति?

(ii) अजीजः कुत्र गन्तुम् अवकाशं वाञ्छति?

III. यथानिर्देशम् उत्तरत - (½x4=2)

(i) 'दास्यामि' क्रियापदस्य कर्तृपदम् किम् अस्ति?

(ii) 'सर्वं धनं' अनयोः पदयोः विशेष्यपदम् किम् अस्ति?

(iii) 'संलग्नः' अस्य किं पर्यायपदम् अत्र प्रयुक्तम्?

(iv) 'मूर्खः' अस्य किं विलोमपदम् अत्र प्रयुक्तम्?

प्र11. अधोलिखितं पद्यांशं पठित्वा प्रदत्तप्रश्नानाम् उत्तराणि लिखत - (5)

गृहं जीर्णं न वर्षासु वृष्टिं चारयितुं क्षमम्।

तथापि कर्मवीरत्वं कृषिकाणां न नश्यति ॥

I. एकपदेन उत्तरत - (1x2=2)

(i) गृहं कदा वृष्टिं चारयितुं क्षमम् न अस्ति?

(ii) जीर्णम् किम् अस्ति?

II. पूर्णवाक्येन उत्तरत - (2x1=2)

केषां कर्मवीरत्वं न नश्यति।

III. यथानिर्देशम् उत्तरत - (½x2=1)

(i) 'जर्जरम्' अस्य किम् पर्यायपदम् अत्र प्रयुक्तम्?

(ii) 'समर्थ' इति अर्थे किं पदम् अत्र प्रयुक्तम्?

प्र12. अधोलिखितं नाट्यांशं पठित्वा प्रदत्तप्रश्नानाम् उत्तराणि लिखत -

(ततः प्रविशन्ति नागरिकः श्यालः बद्धं पुरुषं आदाय रक्षकी च)

रक्षकी - (ताडनस्य अभिनयं कृत्वा) अरे कुम्भीतक! कथय, कुत्र त्वया एतत् राजकीयम् अंगुलीयकं प्राप्तं? एतस्मिन् तु राज्ञः नाम उल्कीर्णम् विद्यते।

बद्धपुरुषः - (भयस्य अभिनयं कृत्वा) भवन्तः प्रसीदन्तु। अहं न ईदृशः कर्मकरः।

जानुकः - किम् शोभनः ब्राह्मणः इति मत्वा राजा तुभ्यं दानं दत्तवान्?

बद्धपुरुषः - शृणुत इदानीम्। अहं शक्रायतारस्य तीर्थस्य निवासी धीवरः अस्मि।

सूचकः - धूर्त! किम्! अस्माभिः तव जातिः पृष्टा?

श्यालः - सूचक! सर्वं क्रमेण कथयतु। एवं मध्ये मा निवारय।

I. एकपदेन उत्तरत - (½x2=1)

(i) भयस्य अभिनयम् कः करोति?

(ii) एतस्मिन् कस्य नाम उल्कीर्णं विद्यते?

II. पूर्णवाक्येन उत्तरत - (1x2=2)

- (i) सूर्यः किम् पृच्छति?  
(ii) शकावतारस्य तीर्थस्य निवासी कः असीत्?

III. यथानिर्देशम् उत्तरत - (½x4=2)

- (i) 'मम' अस्य किम् विलोमपदम् अत्र प्रयुक्तम्?  
(ii) 'शोभनः ब्राह्मणः' अनयोः पदयोः विशेषणपदम् किम् अस्ति?  
(iii) 'सेवकः' अस्य किम् पर्यायपदम् अत्र प्रयुक्तम्?  
(iv) 'अहं धीवरः अस्मि।' अत्र 'अस्मि' क्रियापदस्य कर्तृपदम् किम् अस्ति?

प्र13. अधोलिखित-श्लोकस्य अन्ययं उचितक्रमेण पूरयित्वा उत्तरपुस्तिकायाम् पुनः लिखत - (1x4=4)

सूर्यस्तपतु मेघाः वा वर्षन्तु विपुलं जलम्।

कृषिका कृषिको नित्यं शीतकालेऽपि कर्मटी ॥

अन्ययः - सूर्यः तपतु (i) \_\_\_\_\_ वा विपुलं जलं (ii) \_\_\_\_\_। कृषिका कृषिकः (iii) \_\_\_\_\_  
शीतकाले अपि (iv) \_\_\_\_\_।

प्र14. अधोलिखितवाक्येषु रेखांकितपदानि आधृत्य प्रश्ननिर्माणं कुरुत - (1x4=4)

- (i) मधुमक्षिका हस्तं दशति।  
(ii) अस्य शरीरस्य मांसस्य गन्धः निःसरति।  
(iii) पुण्योत्सवः जनान् आनन्दयति।  
(iv) जनाः पुण्यव्यजनानि समाधिस्थले अर्पयन्ति।

प्र15. अधोलिखितवाक्यानि घटनाक्रमानुसारेण पुनः लिखत - (½x8=4)

- (i) पथिकः तान् अगणयत् तत्र दश बालकाः एव आसन्।  
(ii) ते सर्वे दुःखिताः अभवन्।  
(iii) सः अवदत् - नव बालकाः सन्ति।  
(iv) दश बालकाः स्नानाय नदीम् अगच्छन्।  
(v) एकः बालकः सर्वान् अगणयत्।  
(vi) एकः पथिकः तत्र आगच्छत्।  
(vii) सर्वे बालकाः प्रसन्नाः भूत्वा गृहम् अगच्छन्।  
(viii) सर्वे बालकाः नदीम् उत्तीर्णाः।

प्र16. अधीः सह शब्दानाम् मेलनं कृत्वा पुनः उत्तरपुस्तिकायाम् लिखत - (½x6=3)

शब्दाः	अर्धाः
अपरः	दुःखम्
धराम्	आश्चर्ययुक्तः
व्यथाम्	वस्त्राणि
चकितः	अन्यः
यसनानि	तत्कालम्
सद्यः	पृथिवीम्

Time : 3 hrs

MM : 80

**General Instructions :**

- i) *Read all the questions carefully.*
- ii) *Number the answers as given in the question paper.*
- iii) *Write in a neat and clear handwriting.*
- iv) *Write the answers in complete sentences.*

**SECTION-A [COMPRÉHENSION ÉCRITE]**

A1. Lisez et répondez :

Les deux amies Marie et Sonia discutent dans un café. Marie est française et Sonia est indienne. Elles parlent des repas français.

Sonia : Salut Marie! Qu'est-ce que tu prends?

Marie : Salut Sonia! Je prends du café chaud et je mange des sandwiches aussi. Et toi?

Sonia : Je prends du café froid. Quels sont les repas français?

Marie : Au petit-déjeuner, les français boivent du café. Nous mangeons des tartines avec du beurre ou de la confiture.

Sonia : D'accord! Et au déjeuner?

Marie : Au déjeuner, nous prenons des sandwiches, des légumes, du riz et de la salade. Il y a souvent un dessert à la fin du repas.

Sonia : Très bien! Et qu'est-ce que vous mangez le soir?

Marie : Le soir, c'est le goûter. Nous buvons du café ou du thé avec des biscuits. Les enfants aiment le lait et les fruits.

Sonia : C'est bien! Comment est le dîner?

Marie : Au dîner, nous prenons des légumes ou de la viande, des baguettes, du fromage et un dessert à la fin.

Sonia : Et qu'est-ce qu'ils boivent avec le repas?

Marie : Ils boivent souvent du vin avec le repas.

A1.1 Répondez : (2x1=2)

(i) Qu'est-ce que Marie prend au café?

(ii) Qu'est-ce que les français mangent au dîner?

A1.2 Dites vrai ou faux : (3x1=3)

(i) Marie est française.

(ii) Elles parlent des repas indiens.

(iii) Les deux amies sont dans un café.

A1.3 Cochez la bonne réponse : (3x1=3)

(i) Sonia prend du :

(a) café chaud (b) café froid

(c) sandwich

(ii) Au petit-déjeuner, les français boivent :

(a) du vin (b) du lait

(c) du café

(iii) Les enfants aiment :

(a) les fruits (b) les fromages

(c) les légumes

A2. Lisez :

#### La maison de Marie

C'est ma maison. Elle est grande et belle. Il y a un rez-de-chaussée et deux étages. Au rez-de-chaussée, il y a un salon, une cuisine et une salle à manger. Dans la maison, il y a aussi un escalier. Au premier étage, il y a la chambre de mes parents avec une salle de bain. Ma chambre est au deuxième étage. J'aime ma chambre. Elle est très confortable. Il y a un beau jardin autour de ma maison. Je joue dans le jardin le soir.

A2.1 Répondez aux questions : (2x1=2)

(i) Il y a combien d'étages dans la maison de Marie?

(ii) Qu'est-ce que Marie fait le soir?

A2.2 Dites vrai ou faux :

(3x1=3)

- (i) La maison de Marie n'est pas confortable.  
(ii) Au rez-de-chaussée, il y a un salon, une cuisine et une salle à manger.  
(iii) La maison est grande et belle.

A2.3 Cochez la bonne réponse :

(2x1=2)

- (i) Il y a un beau \_\_\_\_\_ autour de ma maison.  
(a) parc (b) piscine  
(c) jardin  
(ii) La chambre de Marie est au \_\_\_\_\_.  
(a) deuxième étage (b) premier étage  
(c) rez-de-chaussée

**SECTION-B [EXPRESSION ÉCRITE]**

- B1. Décrivez votre école. Dessinez aussi. (5)  
B2. Nommez et dessinez cinq choses qu'on trouve dans le salon. (5)  
B3. Qu'est-ce que les français mangent au déjeuner et au goûter? (5)  
B4. Regardez les images et répondez : (3+2=5)  
(a)



- (i) C'est quelle saison?  
(ii) Aimez-vous cette saison? Pourquoi?

(3)

(b)



- (i) Où sont-ils?
- (ii) Que font-ils?

### SECTION-C [GRAMMAIRE]

- C1. Mettez les verbes au présent : (5x1=5)
- (i) Je \_\_\_\_\_ (prendre) le bus.
  - (ii) Elle \_\_\_\_\_ (vouloir) du gâteau.
  - (iii) Il \_\_\_\_\_ (boire) du coca.
  - (iv) Nous \_\_\_\_\_ (partir) en vacances.
  - (v) Je \_\_\_\_\_ (pouvoir) chanter.
- C2. Choisissez et écrivez la bonne réponse : (5x1=5)
- (i) Je mange \_\_\_\_\_ salade. (du/de la/des)
  - (ii) Nous aimons \_\_\_\_\_ fruits. (le/la/les)
  - (iii) Le stylo est \_\_\_\_\_ la table. (sur/devant/entre)
  - (iv) Manuel parle \_\_\_\_\_ fille. (au/à la/aux)
  - (v) C'est le chapeau \_\_\_\_\_ garçon. (de la/des/du)
- C3. Conjuguez le verbe 'voir' (À l'affirmatif). (3)
- C4. Complétez avec l'adjectif possessif : (6x½=3)
- (mon, ma, mes, ..... etc.)
- (i) J'habite dans \_\_\_\_\_ maison avec \_\_\_\_\_ parents.
  - (ii) Vous portez \_\_\_\_\_ jupes?

- (iii) Il met \_\_\_\_\_ chemise.
- (iv) Vous finissez \_\_\_\_\_ travail.
- (v) Tu parles à \_\_\_\_\_ amis?
- C5. Mettez ces phrases à la forme négative : (3x1=3)
- (i) Nous détestons les chocolats.
- (ii) Il a un crayon.
- (iii) Je mange de la salade.
- C6. Transformez les questions en utilisant, <<Est-ce que....?>> ou <<Est-ce qu'.....?>> (3x1=3)
- (i) Vous regardez la télé?
- (ii) Nous allons au restaurant?
- (iii) Il vient le soir?
- C7. Trouvez la question : (2x1=2)
- (i) Ce sont des cartables.
- (ii) Il s'appelle Paul.
- C8. Retrouvez les phrases : (2x1=2)
- (i) son/Paul/cahier/prend.
- (ii) veut/pas/Il/de/ne/glace.
- C9. Corrigez la faute : (2x1=2)
- (i) Nous viens de Paris.
- (ii) Manuel met son cravate.
- C10. Chassez l'intrus : (2x1=2)
- (i) Mon, Ton, Son, Leurs.
- (ii) La jupe, La robe, La chemise, Le pantalon.

#### **SECTION-D [LA CULTURE ET LA CIVILISATION]**

- D1. Dites vrai ou faux : (5x1=5)
- (i) Il faut être sympathique aux pauvres.
- (ii) Manuel adore le cours de musique.
- (iii) Il faut respecter nos instituteurs.
- (iv) Les amis de Manuel viennent à la maison pour le dîner.
- (v) Nous aimons nos parents.

D2. Choisissez et écrivez la bonne réponse : (5x1=5)

- (i) Mme Lavigne met du \_\_\_\_\_ dans le frigo.  
(a) coca (b) jus de fruits  
(c) lait
- (ii) Manuel habite avec \_\_\_\_\_.  
(a) ses parents (b) ses grands-parents  
(c) ses amis
- (iii) Les vêtements de femme et de fille sont au \_\_\_\_\_.  
(a) premier étage (b) troisième étage  
(c) deuxième étage
- (iv) Le terrain de sport est \_\_\_\_\_ l'école.  
(a) devant (b) derrière  
(c) à côté de
- (v) Aneesh aime \_\_\_\_\_.  
(a) les crêpes (b) le gâteau au chocolat  
(c) le fromage

D3. Reliez : (6x½=3)

- |                         |                    |
|-------------------------|--------------------|
| (i) La chaise           | (a) Le pain        |
| (ii) Dans               | (b) Le vêtement    |
| (iii) Les croissants    | (c) Le fruit       |
| (iv) La jupe            | (d) Le salon       |
| (v) Le terrain de sport | (e) La préposition |
| (vi) La pomme           | (f) L'école        |

D4. Répondez : (2x1=2)

- (i) Quelle couleur préfère Catherine?
- (ii) Qu'est-ce que Mme Lavigne prépare?

## SUBJECT : COMPUTER SCIENCE

Time : 2 hrs

MM : 50

Q1. Choose the correct answer and write it in the answer sheet : (6x1=6)

- (i) Tab from which video clips can be added to a slide-
- (a) Home (b) Format  
(c) Insert (d) Layout
- (ii) View in which transition effects can be seen -
- (a) Normal (b) Slide Show  
(c) Notes Page (d) Reading
- (iii) The extension of recorded sound files -
- (a) .midi (b) .mwa  
(c) .wav (d) .bmp
- (iv) It is a USA based popular e-commerce company-
- (a) Amazon.com (b) Flipkart.com  
(c) Bing.com (d) Google.com
- (v) It is the popular social networking site -
- (a) Google (b) Facebook  
(c) Yahoo (d) Flipkart
- (vi) QB64 was developed by -
- (a) JohnG. Kemeny (b) Thomas E. Kurtz  
(c) Larry Page (d) Galleon

Q2. Answer the following questions in one word or sentence- (8x1=8)

- (i) Special effects given to the slides in MS-Powerpoint.

- (ii) Name the founder of WWW.
- (iii) Date on which internet services were started in India.
- (iv) Name the company that owns Gmail.
- (v) Extension of a QB64 program file.
- (vi) Sign added at the end of a string variable.
- (vii) Give full form of BASIC.
- (viii) QB64 statement that is used to display the output on the screen.

Q3. Answer the following questions :

- (i) What do you understand by 'Animation'? How is it helpful in a presentation? (3)
- (ii) What is an Action button? Why do we use it in a slide? (3)
- (iii) Write three features of QB64 language. (3)
- (iv) Write the steps to insert your own sound in a presentation. (4)

Q4. Write the full form of the following : (3x1=3)

- (i) URL
- (ii) ISP
- (iii) ARPANET

Q5. Write short note on - (4x2=8)

- (i) E-Commerce
- (ii) Video Conferencing
- (iii) Internet
- (iv) E-mail

Q6. Answer the following : (5x2=10)

- (i) What is signature in an e-mail?

- (ii) Define variable. Name the two types of variables.
  - (iii) Differentiate between Numeric and Alphanumeric constants.
  - (iv) Define the term 'Hierarchy of operations'. Write the hierarchical order of the arithmetic operators in QB64.
  - (v) Name any two types of operators in QB64.
- Q7. (i) Rahul is a salesman. He hardly gets time to visit the bank. Which internet service he can use to do all his banking activities? (1)
- (ii) Karan has written a program in QB64 to compare two values. Which operator he can use to represent 'Less than or equal to' condition in QB64? (1)